

ESSER Return to In Person Instruction and Continuity of Services (RIPICS) Review

DEIC December 2022



The Elementary and Secondary School Emergency Relief Fund (ESSER) was funded to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the Nation.

Districts are required to develop plans for the return to in person instruction and continuity of services (RIPICS).

These plans must be reviewed every six months and districts must seek and take public input into account in determining whether and what revisions are necessary.

CFISD HOME

OUR SCHOOLS

HOME ACCESS CENTER

TRANSLATE

TIP LINE

CYPRESS FAIRBANKS

INDEPENDENT SCHOOL DISTRICT

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Home

Our District

Parents & Students

Academics

Staff

Community

Departments

Careers

News



Student Registration & Transfers

Nutrition Services

Athletics

Guidance & Counseling

Safety

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LEAD Safely Plan

Transportation

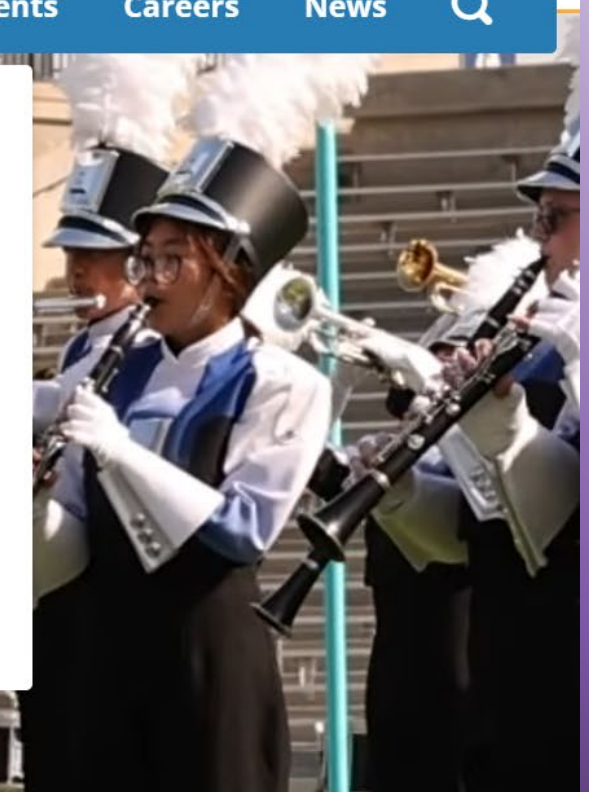
Health Services

Community Programs

SchoolMessenger & Contacts

Resources

Bringing Out the Best Program





LEAD SAFELY PLAN

Continuity of Services

COVID-19 Information

COVID-19 Testing Sites

COVID-19 Vaccination Sites

Vaccination Resources

LIDERAR con seguridad

LEAD Safely Summer 2021

LEAD Safely 2020-2021

ESSER Use of Funds Plan

Plan de uso de fondos ESSER



"Return to In-Person Instruction and Continuity of Service"

Released 7/27/20

Revised 6/7/21

Revised 8/9/21

Revised 9/7/21

Revised 12/28/21

Reviewed 5/3/2022

Revised 5/27/2022

Revised 8/1/2022

Return to In-Person Instruction: Prevention

Self-Monitoring

- Students, staff and visitors must screen daily (prior to entering a school bus or school) for symptoms of COVID-19. If symptoms are experienced, individuals must not report to school or work until evaluated by a licensed healthcare provider.
- Symptoms of COVID-19 include:
 - Cough
 - Shortness of breath or difficulty breathing
 - Loss of taste/smell
 - Nasal congestion
 - Sore throat
 - Headache
 - Fever at or above 100°F
 - Vomiting/diarrhea

Quarantine and Isolation

- Students who show symptoms of COVID-19 at school will be evaluated by the nurse and will be excluded in accordance with [CFISD communicable disease exclusion criteria](#).
- Students or staff members who have been in [close contact](#) (within 3-6 feet of someone for 15 minutes or more) with someone who has COVID-19 should consider quarantining unless [fully vaccinated](#) or recovered from a COVID-19 illness within the last 90 days. See "[Recommended Close Contact Quarantine Protocol](#)".
- Students or staff members who test positive for COVID-19 must meet established criteria as stated in the "[Isolation and Readmission Criteria Protocol](#)" before returning to school or work.

Return to In-Person Instruction: Prevention

Vaccines

- According to the CDC, vaccination is currently the leading public health strategy to end the COVID-19 pandemic.
 - CFISD will continue to offer vaccine opportunities and encourage staff and age-eligible students to receive the COVID-19 vaccine. See a [list of area vaccine providers](#) and [educational resources](#).

Masks

- Individuals should consult the CDC's [COVID-19 county tracker](#) to monitor local levels of COVID-19 cases to make informed decisions about individual prevention measures, including the optional use of a face mask.

Return to In-Person Instruction: Mitigation

Testing

- See a [list of area testing sites](#) that offer free or low cost COVID-19 tests.
- To help mitigate the risk of asymptomatic individuals being on campuses, CFISD may provide and/or conduct recurring COVID-19 testing using rapid tests provided by the state or other sources.

General

- To promote good hand hygiene, all campuses have soap dispensers in all restrooms and hand sanitizer dispensers in all classrooms, building and cafeteria entrances, and buses.
- Students, staff and parents will frequently be reminded of good hygiene practices, including frequent and thorough handwashing, using hand sanitizer, and covering coughs and sneezes. See "[Hand Hygiene Protocol](#)".

Return to In-Person Instruction: Mitigation

Disinfection

- High touch surfaces, buses, classrooms, restrooms, gyms, locker rooms, and other areas will be disinfected with a hospital-grade/EPA-registered disinfectant nightly and throughout the day as needed.
- The cafeteria will be disinfected with a hospital-grade/EPA-registered disinfectant after each lunch period. Students will throw their trash away.

Ventilation

- To reduce contaminants in the air in all district facilities, CFISD has increased the introduction of outside air, improved air filtration, increased airflow, and ensured ventilation systems are cleaned and operating properly.
- The scheduled start time was moved to 3 hours before school begins to bring more treated outdoor air into all facilities.
- The HVAC department regularly inspects all outdoor air dampers to make sure they are open and cleaned and sanitizes all air handler coil surfaces and drain pans on a regular schedule.
- The temperature set point at all facilities has been lowered and MERV 13 filters have been installed in units capable of accommodating increased filtration as recommended by the CDC.
- District facilities have between six and eight air changes every hour ensuring clean air in district facilities.

Return to In-Person Instruction: Response

- If an individual who has been in a school is confirmed to have COVID-19:
 - The following notification procedures will be followed:
 - County: Harris County Public Health will be notified when a student/staff is confirmed with COVID-19.
 - Community members may visit the [Harris County Public Health](#) dashboard for local COVID-19 case count data.

Return to In-Person Instruction: Communication

- CFISD uses SchoolMessenger for student and staff emergency notifications. If you are not currently receiving emails or text messages (text Y to 67587) from CFISD, please contact your campus registrar to confirm your contact information.

Continuity of Services Plan

ACADEMIC OVERVIEW

Based on assessments given at the beginning, middle, and end of year, the academic needs of each student will be addressed using the methods outlined below.

- Determine student learning needs using ongoing, locally developed assessments and subsequent data analysis.
- Providing additional learning opportunities for students such as before and after school programs, extended summer school programs for all students, tutoring, and learning opportunities embedded within the school day
- Hiring of additional staff based on campus needs such as a class-size reduction teacher, content interventionist or content specialist
- Purchasing of additional supplies and materials to support learning initiatives and interventions that differentiate for the academic needs of all students
- Providing professional development for all teachers to improve student performance
- Expanding the school start/end times at all 92 campuses to facilitate interventions designed to accelerate learning



SOCIAL-EMOTIONAL SUPPORT

CFISD provides a robust set of programs to support the mental health needs of our students and staff. These supports have been accelerated based on COVID-19 and additional needs that have arisen due to time away from school and learning loss. The supports listed below are ongoing and adjusted based on individual student and staff needs.

Student Support

- Evidence-based response services include:
 - Crisis intervention
 - Individual counseling
 - Group counseling
 - Behavior management
 - Drug prevention
 - Mandatory reporting
 - Suicide screening
 - Homeless liaison
 - Community referrals
 - Youth Service Specialists
- Evidenced-based resources to support Guidance and Counseling and Psychological Services initiatives
- Interactive online program for staff to address suicide prevention and trauma-informed care
- Curriculum and training to address multiple aspects of mental health in children and youth
- Programs that address the five areas of competence identified in the “Casel Model”: self-awareness, social awareness, self-management, relationship skills and responsible decision-making
- Implementation of a Mental Health Intervention Team with core duties related to suicide prevention and response, threat prevention and response, general mental health, and crisis response.

Staff Support

Cypress-Fairbanks ISD values and appreciates its dedicated staff. We realize that as we focus on support for students, we must also include the adults that help lead and educate our students every day. The supports listed below are ongoing and available to all staff.

- Employee Wellness Line (Virtual or face to face)
- Roundtable Sessions, topics including: The Benefits of Gratitude, Be Nurtured by Nature, Flex Your Mind: Get Mentally Fit
- Virtual Recharging Station
- Staff Self-Care & Destress Workshop (2-Hour workshop w/full leader guide)
- *Caring for the Caregiver* presentation (Part 1 of Stress & Trauma Series)
- Staff Mental Health Resource Newsletter
- Mental Health Minute (2 per month in English & 1 per month in Spanish)
- Community Resource Guide
- Open Door Policy from all counselors on all campuses to all teachers and staff

Feedback

LEAD Safely

Continuity of Services: Academic

Continuity of Services: Mental Health
Wellness